

**Building the Next Generation** 

Visit **<https://www.solardecathlon.gov/building-science.html>** for videos of each module of the Solar Decathlon Building Science Education Series

#### **Building Science Education for Solar Decathlon**

*First Law of Thermodynamics*



Photo by Marjorie Schott, NREL

#### **First Law of Thermodynamics**

"Thermo-" comes from the Greek word *thermos* meaning "hot" or "warm"

"Dynamics" comes from the Greek word *dynamis* meaning "force" or "power"

*Law of Conservation of Energy: "Energy cannot be created nor destroyed"*

#### The first step of any thermodynamic problem is to define a system boundary.



# **Measuring Energy Flows Across a Boundary**





#### **Direction of Energy Flow is Important**





#### **Direction of Energy Flow is Important**



**Caution: Units of Work (W) and Heat (Q) must be the same in order to add them together!**

 $W_1 + W_2 + Q_{\text{In}} + (-Q_{\text{Lost}}) = \Delta E$ 



#### **Direction of Energy Flow is Important**



**Caution: Units of Work (W) and Heat (Q) must be the same in order to add them together!**

 $W_1 + W_2 + Q_{\text{In}} - Q_{\text{Lost}} = \Delta E$ **Over time, ΔE = 0 Therefore, Energy<sub>in</sub> = Energy<sub>out</sub>** 

## $Energy<sub>in</sub> = Energy<sub>out</sub>$







## **Coming up in the Building Envelope module…**

Look at the concept of  $Energy_{in} = Energy_{out}$ 

Study how energy flows through the building envelope (e.g., walls, windows, doors)

> Use that information to determine how much energy a building needs



#### **Questions or comments?**

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#### **Building the Next Generation**



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#### **Building Science Education for Solar Decathlon**

*Fourier's Law of Heat Transfer (Part 1)*



#### **Heat always flows from hot to cold**



#### $Q = thermal$  energy transferred (i.e., heat)

*Units: Btu, J, Wh*

 $= rate of thermal energy transfer (i.e., heat transfer rate)$ 

*Units: Btu/hr, J/s = W*







## **Conduction**

• Exchange of kinetic energy between molecules, without any macroscopic movement of the molecules

#### Convection

#### **Radiation**





## **Conduction**

#### Convection

• Motion of molecules in a fluid (i.e., liquid or gas) resulting from density gradient

#### **Radiation**





# **Conduction**

## Convection

## **Radiation**

• Transfer of thermal energy through electromagnetic waves. No physical contact is required.







## **Coming up in Part 2…**

Application of heat transfer law to building science

> Definition of each term of the heat transfer equation

$$
\dot{Q} = U \cdot A \cdot \Delta T
$$



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#### **Building the Next Generation**



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#### **Building Science Education for Solar Decathlon**

*Fourier's Law of Heat Transfer (Part 2)*





#### **How does this apply to building science?**



#### **Building Envelope**



The building envelope isolates the indoor environment from the outdoor environment.



Source: secondnature.org/solutions-center/building-envelope/



#### **Heat transfer through the building envelope is actually very complex…**



#### **Heat transfer through the building envelope is actually very complex…**

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Heat Transfer  $\propto$  Area (A)  $\cdot$  Difference in Temp. ( $\Delta T$ )

Proportionality constant  $=$ ?









λN

34



 $Heat Transfer \propto Area(A)$ . Difference in Temp  $(\Delta T)$ 

Proportionality constant  $= U$ 

$$
\dot{Q} = U \cdot A \cdot \Delta T
$$
\n
$$
\frac{Btu}{hr} = U \cdot ft^2 \cdot {}^{\circ}\text{F}
$$
\n
$$
\dot{Q} = \frac{\dot{B}tu}{hr \cdot f\dot{\ell}^2 \cdot {}^{\circ}\text{F}} \cdot ft^2 \cdot {}^{\circ}\text{F}
$$




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	- a. Chapter 26: Material Properties
	- b. Chapter 27: Calculate U-Factor



# **Commonly Used Units for the Heat Transfer Law**







#### **Building the Next Generation**



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#### **Building Science Education for Solar Decathlon**

*R-values and Insulation*



#### **U-Factor vs. R-Value**

∪ ∝  $\overline{B}$  $hr \cdot ft^2 \cdot \textdegree{} \begin{array}{|c|c|} \hline \end{array} \begin{array}{|c|c|c|} \hline \end{array} \begin{array}{|c|c|c|} \hline \end{array} \begin{array}{|c|c|c|c|} \hline \end{array} \begin{array}{|c|c|c|} \hline \end{array} \begin{array}{|c|c|c|c|} \hline \end{array} \begin{array}{|c|c|c|c|} \hline \end{array} \begin{array}{|c|c|c|c|} \hline \end{array} \begin{array}{|c|c|c|c|} \hline \end{array} \begin{array}{|c|c|$ 1  $u$ </u> ∝  $hr \cdot ft^2 \cdot \mathrm{^{\circ}F}$  $\frac{B}{A}$ English System

Metric System

∪ ∝ W

 $\overline{2 \cdot \text{°C}}$   $R_{SI} \propto$ 1  $\overline{U}$ ∝  $^2 \cdot \textdegree C$  $\frac{W}{\sqrt{2}}$ 



### **R-Value is Printed on Insulation Product Labels**

#### **Higher R-Value = Higher Resistance to Heat Flow**









# **Marcus Bianchi, Ph.D. - Senior Engineer, NREL**





*Dr. Bianchi is a senior research engineer with NREL's Building Energy Science Group. He is a thermal energy expert and employs his background to conduct research in thermal sciences modeling, analysis, and testing of advanced building envelope components and systems to improve the energy performance of buildings. He conducts business development for the Buildings and Thermal Sciences Center in collaborations and partnerships with external organizations to support their common objectives in energy efficiency and generation.*

#### **R-values and Insulation** R-values are used to compare insulation products.



**Marcus Bianchi, Ph.D. Senior Engineer, NREL**



Insulation products are tested under standardized conditions to evaluate Rvalue (e.g., fixed ΔT, fixed thickness).

It's important to consider R-value for the entire insulation *assembly*, not the individual materials.

Insulation behaves differently at different temperatures. As ΔT increases, thermal resistance decreases; as ΔT decreases, thermal resistance increases.

R-values incorporate all modes of heat transfer, even though we typically model it as primarily conduction.

Once known for a given insulation assembly, R-values can be used as inputs to building simulation tools to calculate annual heat loss.

It's important to understand that R-values have units. It is assumed that insulation products in the US display R-values in English Units, while insulation products in other countries display  $R_{SI}$ -values in Metric Units.

## **R-values and Insulation**

#### What does it mean that insulation behaves differently at different temperatures?

- The R-value that is noted on the insulation label has been tabulated through a standardized testing process to indicate performance at typical building temperatures.
- This value works well as a constant value to calculate heat transfer through a wall.

#### What is the insulation "assembly"? And how is that R-value determined?

- More on this in another episode.
- The wall assembly consists of the various layers of materials in the wall.

#### Different types of insulation

- More on this in another episode.
- R-value is not the only consideration when selecting a type of insulation.



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#### **Building the Next Generation**



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#### **Building Science Education for Solar Decathlon**

*Calculating Area*



## **Fourier's Law of Heat Transfer**

 $Q = U \cdot A \cdot \Delta T$ ̇

> Cross-Sectional Area











#### 58

$$
A_{Front\ Wall} = 195 \, \text{ft}^2
$$
\n
$$
A_{Side\ Wall} = 2(20 \, \text{ft} \cdot 8 \, \text{ft})
$$
\n
$$
A_{Back\ Wall} = (30 \, \text{ft} \cdot 8 \, \text{ft})
$$
\n
$$
A_{Side\ Wall} = 320 \, \text{ft}^2
$$
\n
$$
A_{Back\ Wall} = 240 \, \text{ft}^2
$$



$$
A_{Front\ Wall} = 195 ft2 + A_{Side\ Walls} = 2(20 ft \cdot 8 ft) \qquad A_{Back\ Wall} = (30 ft \cdot 8 ft)
$$
  

$$
A_{Stde\ Walls} = 320 ft2 + A_{Back\ Wall} = 240 ft2
$$







#### Volume =  $30 ft \cdot 20 ft \cdot 8 ft = 4800 ft^3$





#### **Key Consideration**

Walls, floors, roof, doors, windows must be considered separately when calculating heat loss.



#### **Floor Plan**







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#### **Building the Next Generation**



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#### **Building Science Education for Solar Decathlon**

*Temperature and Weather Data*



# **Heat Transfer Through the Building Envelope**



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$$
\dot{\boldsymbol{Q}} = \boldsymbol{U} \cdot \boldsymbol{A} \cdot \Delta \boldsymbol{T}
$$

$$
\boxed{\Delta T = T_{outside} - T_{inside}}
$$

# **Heat Transfer Through the Building Envelope**





# **Heat Transfer Through the Building Envelope**


#### **Sample ΔT (15 -minute intervals)**

**To Outside Temperature Inside Temperature** 

 $\blacksquare\triangle\top$ 

80





# **Weather Data**



**Hourly weather data is collected at many locations and is available from numerous sources.**

**This data is called Typical Meteorological Year, or "TMY" data.** **TMY data represents a typical year of weather based on actual data in that location for a 30-year period.**

*This is not the same as the 30-year average.*





#### $Q = U \cdot A \cdot \Delta T \cdot t$





#### Average Incident Solar Radiation (Btu/ft<sup>2</sup>/day), Uncertainty ±9%



#### Average Transmitted Solar Radiation (Btu/ft<sup>2</sup>/day) for Double Glazing, Uncertainty ±9%



#### **Average Climatic Conditions**







#### **Cooling Degree Days**

If T<sub>outside</sub>  $_{avg}$  < 65°F,

's called a Heating Degree Day  $(HDD)$  it's called a Cooling Degree Day  $(\mathcal{C}DD)$  $\longrightarrow$  If T<sub>outside avg</sub> > 65°F,

$$
\Delta T \cdot t = \left(65^{\circ}\text{F} - \frac{T_{high} + T_{low}}{2}\right) \cdot t
$$

**\*\*\*HDD's and CDD's cannot be converted from English Units (°F) to SI Units (°C).** 

**In SI units, the Base Temperature is 18°C, so you must recalculate.**



# **HDD and CDD with Different Base Temperatures**





# **HDD and CDD work best…**

When there are large temperature differences from inside to outside

In buildings that have limited thermal mass

When there is low humidity (CDD only)

Degree Days are a way to model the Temperature term in Fourier's Law.

Models try to represent the physical phenomenon, but with assumptions that make them approximations.





 $Q = U \cdot A \cdot \Delta T \cdot t$  $Q = U \cdot A \cdot HDD$   $\longrightarrow$   $A = 40 ft \cdot 8 ft = 320 ft^2$  $Q = \frac{1}{R} \cdot A \cdot HDD$  $=\frac{320 ft^{2} \cdot 6100^{9} \frac{F \cdot day}{year}}{10 ft^{2} \cdot 9F \cdot hr}$ 

# How does this relate to Building Design?

If we want to reduce Q...

$$
Q = U \cdot A \cdot \Delta T \cdot t \longrightarrow Q = \frac{1}{R} \cdot A \cdot \Delta T \cdot t \longrightarrow Q = \frac{1}{R} \cdot A \cdot HDD
$$
  
\n
$$
\downarrow \qquad \qquad \downarrow \qquad \qquad \downarrow
$$
  
\nReduce A  
\n
$$
\text{hcrease R}
$$
  
\n
$$
\text{(i.e., build a\nsmaller building)}
$$
  
\n
$$
Q = \frac{320 ft^2 \cdot 6100 \frac{^{\circ}F \cdot days}{year} \cdot 24 \frac{hr}{day}}{24 \frac{ft^2 \cdot ^{\circ}F \cdot hr}{Btu}} = 1.95 \frac{MMBtu}{year}
$$

 $\boldsymbol{Q} =$ 

year

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#### **Building the Next Generation**



**Building the Next Generation** 

#### **Building Science Education for Solar Decathlon**

*Calculating R-Value for a Wall (Part 1)*



# **Heat Transfer Through the Building Envelope**











- We want to determine the total R-value for the wall
- What are all the materials in the wall?
	- 4-inch poured concrete wall
	- 2-inch foam board insulation
	- $\frac{1}{2}$ -inch stucco exterior
	- Thin layers of air on the interior and exterior called the *Surface Films*



- We want to determine the total R-value for the wall
- What are all the materials in the wall?
	- 4-inch poured concrete wall
	- 2-inch foam board insulation
	- ½-inch stucco exterior
	- Thin layers of air
		- Warmed up by the wall as heat transfers from inside to outside
		- Creates convection current in the air that creates a thin film of stagnant air
		- $\cdot$  Exterior film coefficient<sup>1</sup> has an R-value<sup>\*</sup> of  $0.17 \frac{ft^2 \cdot ^{\circ}F \cdot hr}{h}$  $Rtu$

*<sup>\*</sup> Surface film coefficients in ASHRAE Handbook of Fundamentals are specified for an average wind speed of 15mph. Part of the reason for this assumption is so that we underestimate the thermal resistance, as we do not want to undersize the heating and cooling system for the building.*



*\* Surface film coefficients in ASHRAE Handbook of Fundamentals are specified for an average wind speed of 15mph. Part of the reason for this assumption is so that we underestimate the thermal resistance, as we do not want to undersize the heating and cooling system for the building.*

- We want to determine the total R-value for the wall
- What are all the materials in the wall?
	- 4-inch poured concrete wall
	- 2-inch foam board insulation
	- $\frac{1}{2}$ -inch stucco exterior
	- Thin layers of air
		- Warmed up by the wall as heat transfers from inside to outside
		- Creates convection current in the air that creates a thin film of stagnant air
		- Exterior film coefficient<sup>1</sup> has an R-value<sup>\*</sup> of  $0.17 \frac{ft^2 \cdot ^{\circ}F \cdot hr}{F}$  $Rtu$
		- Interior film coefficient<sup>1</sup> has an R-value<sup>\*</sup> of  $0.68 \frac{ft^2 \cdot eF \cdot hr}{F}$ **Btu**



R-values of wall components:

0.17 Exterior film coefficient<sup>1</sup>

0.10 Stucco<sup>2</sup>

10.00 Foam board1

0.52 Concrete<sup>1</sup>

0.68 Interior film coefficient<sup>1</sup>







# **Surface Film Coefficients for Horizontal Surfaces**

- **Previous example focused on vertical wall** surfaces and introduced the concept of Interior and Exterior film coefficients
- Horizontal surfaces, like a flat roof, also have Interior and Exterior film coefficients
	- o Interior (i.e., air at the ceiling)<sup>3</sup>

$$
\circ \quad R = 0.61 \, \frac{ft^2 \cdot ^\circ F \cdot hr}{Btu}
$$

 $\circ$  Exterior (i.e., air adjacent to roof surface)<sup>3</sup>

$$
\circ \quad R = 0.17 \, \frac{ft^2 \cdot ^\circ F \cdot hr}{Btu}
$$

Exceptions exist, such as unconditioned attics



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#### **Building the Next Generation**



**Building the Next Generation** 

#### **Building Science Education for Solar Decathlon**

*Calculating R-Value for a Wall (Part 2)*



# **Homogeneous Layers vs. Heterogeneous Layers**

- In our concrete wall example, the materials and thickness of each layer are the same everywhere on the wall
- Thermal resistance is consistent for all heat transfer pathways
- Not all walls are constructed this way
	- Some have multiple components within the same layer
	- Thermal resistance differs depending on the location of the heat transfer pathway air air the same of the set of the





# **Example: Stud Frame Wall**





# **Example: Stud Frame Wall**



Photos by Michael Young, NREL







# **Example: Stud Frame Wall**



[Source: https://www.fpl.fs.fed.us/documnts/misc/miscpub\\_6409.pdf](https://www.fpl.fs.fed.us/documnts/misc/miscpub_6409.pdf)





5.5"





## **Example: Stud Frame Wall with Fiberglass Insulation**


- Before the 1970's, wall cavities were often empty
- As interest in energy efficiency and indoor environmental comfort grew…
	- Wall cavities were filled with insulation
	- 2"x6" studs were used to increase thickness of the cavity and allow for more insulation







**Heat transfer rates are additive**

 $\dot{Q} = U \cdot A \cdot \Delta T$  $Q_{total} = Q_{stud} + Q_{insulation}$  $U_t A_t \Delta T = U_s A_s \Delta T_s + U_i A_i \Delta T_i$  $U_t =$  $U_{S}A_{S}+U_{i}A_{i}$  $\overline{A}$  $U_t = U$  $\overline{A}$  $\frac{1}{A_t} + U_i$  $A_i$  $\overline{A}$ 





#### **Heat transfer rates are additive**

 $\dot{O} = U \cdot A \cdot \Delta T$  $Q_{total} = Q_{stud} + Q_{insulation}$  $U_t A_t \Delta T = U_s A_s \Delta T_s + U_i A_i \Delta T_i$  $U_{S}A_{S}+U_{i}A_{i}$  $U_{S}A_{S}+U_{i}A_{i}$  $U_t =$ =  $\overline{A}$  $A_s + A_i$  $\overline{A}$  $A_i$  $U_t = U$  $\frac{1}{A_t} + U_i$  $\overline{A}$  $\overline{A}$  $=$  "Framing F  $\overline{A}$ DEPARTMENT OF ENERGY

**View from Top of Wall (Looking Down)**







Drywall

Plywood

113





**View from Top of Wall (Looking Down)**







$$
U_t = U_s \frac{w_s}{w_t} + U_i \frac{w_i}{w_t}
$$
  
\n
$$
U_t = \frac{1}{5.47} \cdot \frac{w_s}{w_t} + \frac{1}{13.17} \cdot \frac{w_i}{w_t}
$$
  
\n
$$
U_t = \frac{1}{5.47} \cdot \frac{1.5}{16} + \frac{1}{13.17} \cdot \frac{14.5}{16}
$$
  
\n
$$
U_{total\ wall} = 0.086
$$
  
\n
$$
R_{total\ wall} = \frac{1}{0.086} = 11.63
$$



# **Questions or comments?**

*Please email [SolarDecathlon@nrel.gov](mailto:SolarDecathlon@nrel.gov)*

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#### **Building the Next Generation**



**Building the Next Generation** 

# **Building Science Education for Solar Decathlon**

*Insulation Materials*



Photo by Paul Torcellini, NREL

# **Insulation Materials**



Source: Marjorie Schott, NREL



#### **Fiberglass**



Photo by Paul Torcellini, NREL

#### Mineral wool



Photo by Paul Torcellini, NREL

#### **Cellulose**



Source: David Springer, NREL

#### Foams/Thermoplastics



Source: Paul Norton, NREL

#### Natural Fibers



# **Fiberglass**



Source: Amanda Kirkeby, NREL

#### **Composition**

• Molten glass blown into fibers

#### **Recycled Material Content**

• 40-60% recycled glass

## **Other information**

• One of the most common insulation materials



# **Mineral Wool**



Source: Paul Torcellini, NREL

#### **Composition**

- Rock wool: man-made from natural minerals, such as basalt
- Slag wool: man-made from blast furnace slag, the waste matter that forms on surface of molten metal

## **Recycled Material Content**

• 75% post-industrial material

### **Other information**

• Fire-resistant



# **Cellulose**



Source: David Springer, NREL

## **Composition**

• Recycled paper products, such as newsprint

## **Recycled Material Content**

• 82-85% recycled paper product

## **Other information**

- Additives such as mineral borate ensure fire and insect resistance
- Requires no moisture barrier





Source: Evelyn Simak

**Natural Fibers**



#### Cotton Sheep wool Straw





# **Cotton**



#### **Composition**

• 85% recycled cotton and 15% plastic fibers treated with borate

### **Recycled Material Content**

• 85% (some use recycled blue jean trim waste)

## **Other information**

- Additives such as mineral borate ensure fire and insect resistance
- Minimal energy to manufacture



# **Sheep wool**





## **Composition**

• Sheep wool

# Recycled Material Content

• Natural material

## Other information

- Treated with mineral borate ensure fire, insect, and mold resistance
- Can hold large quantities of water
- $2" \times 4"$  wall (R-13)
- 2" x 6" wall (R-19)

# **Straw**



Source: Straw Bale House, Philipp, flikr

#### **Composition**

- Straw Bales finished with stucco
- Straw boards

## **Recycled Material Content**

• Natural material

#### **Other**

- Popular 150 years ago in Great Plains of United States
- Inexpensive
- R-25 walls



# **Polystyrene Insulation Materials**

**R-Value is dependent on density: Loose-fill/bead has lower R-Value than foam board**



Source: Amanda Kirkeby, NREL Source: Amanda Kirkeby, NREL

• Foam board *or* Small foam beads







• Small, thermoplastic beads fused together

*Extruded* **Polystyrene (XPS)**



- Molten thermoplastic pressed into rigid boards
- R-value can drop over time – "Thermal drift"

# **Polyisocyanurate Insulation Materials**

- 
- **Low-conductivity Hydrochlorofluorocarbon-free Subject to Thermal Drift**
- 

#### **Liquid, Sprayed Foam Rigid Foam Board**



- Molds itself to all surfaces, leading to better performance
- Cheaper than foam board installation

**U.S. DEPARTMENT OF ENERGY** 





Source: Paul Norton, NREL Source: Amanda Kirkeby, NREL

• Can be laminated with a variety of facings



# **Polyurethane Insulation Materials**

**Spray-in foam insulation with different density options.** 

#### **Open-cell Foam**



- Low density
- Lower R-Value
- Spongy texture that can absorb water
- Little thermal drift



- Source: Rodney Diaz  $\bullet$   $\mathsf{High\text{-}density}$  Source: Rodney Diaz
	- Higher R value
	- Expand to space around it

**Close-cell Foam** 

- Expensive
- Thermal drift



# **Cementitious Foam Insulation Materials**



#### **Composition**

• Cement-based foam minerals such as magnesium silicate and magnesium oxide (found in seawater)

### **Other**

- Pumped into closed cavities
- Fire-resistant
- Source: Dennis Schroeder, NREL Non-toxic



# **Autoclaved Concrete**



Source: Tarmo Tamm

#### **Composition**

- Solid, precast autoclaved, lightweight concrete masonry
- Autoclaved *Aerated* Concrete (AAC) – High-Silica Sand
- Aerated *Cellular* Concrete (ACC) – Fly ash, a waste product of coal-burning power plants

#### **Other**

- 80% air by volume
- 10 times the insulating value of conventional concrete



# **Insulation Facings**



Source: Amanda Kirkeby, NREL

## **Common Facing Materials**

- Kraft paper
- Vinyl sheeting
- Aluminum foil (radiant barrier)

#### **Other**

- Protects insulation surface
- Some facings provide air, radiant, and/or vapor barrier
- Can provide flame and insect resistance



Note: Radiant barriers only work if there is a non-solid/non-liquid space between the radiant barrier and the next space



**Many different types of insulation materials**

• Each type has its benefits and different applications.

**Insulation materials mitigate heat transfer in building envelope**

#### **Up next…**

• Applications of different insulation materials



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#### **Building the Next Generation**



**Building the Next Generation** 

## **Building Science Education for Solar Decathlon**

*Insulation Types*



Photo by Paul Norton / NREL

# **How to Choose the Right Insulation Type**

#### • **Where will you install the insulation?**

- 1. Unfinished attic spaces
- 2. Finished attic rooms
- 3. All exterior walls
- 4. Floors above cold spaces
- 5. Band joists
- 6. Windows
- **What R-Value do you want to achieve?**
- **Impact of insulation type on:** 
	- Indoor air quality
	- Life cycle costs
	- Embodied environmental impact
	- Ease/cost of installation Source: DOE/ORNL<https://www.energy.gov/energysaver/weatherize/insulation/where-insulate-home>





*Note: Moisture management and condensation control are critical elements of insulation selection, placement, and design.*
# **Blanket – Batt and Roll Insulation**

#### **Types**

- Fiberglass (most common)
- Mineral wool
- Cotton
- Sheep Wool

### **Applications**

- Attic trusses, rafters, walls, and floor joists
- Higher R-values in thicker spaces



Source: US Department of Energy



# **Fiberglass Batt Insulation Characteristics**









Source: [https://www.energy.gov/energysaver/weatherize/insulation/types](https://www.energy.gov/energysaver/weatherize/insulation/types-insulation#271890-tab-1)insulation#271890-tab-1

# **Foam Board**

#### **Types**

- Polystyrene
- Polyisocyanurate
- Polyurethane

### **Applications**

- Exterior wall sheathing
- Interior sheathing in basement walls
- Special applications, such as attic hatches



Photo by Amanda Kirkeby, NREL



# **Loose Fill and Blown-In Insulation**

#### **Types**

- Cellulose
- Fiberglass
- Rock wool

### **Applications**

- Retrofits
- Small, unusually shaped spaces where other insulation is difficult to install



Photo by Dennis Schroeder, NREL



Source: <https://www.energy.gov/energysaver/weatherize/insulation/types-insulation#271890-tab-1>



# **Loose Fill and Blown-In Insulation**

# **Loose-Fill Blown-in**







Photo by Robert Hendron **Photo by Robert Hendron** Photo by Dennis Schroeder, NREL



# **Spray-Foam and Foamed-In-Place Insulation**

#### **Types**

- Polyisocyanurate
- Polyurethane
- Cementitious Foam

#### **Applications**

- Injected into closed wall cavities
- Sprayed or foamed-in-place to fill wall cavities or small spaces
- Conforms to shape of cavity



Photo by Paul Norton, NREL



Photo by Dennis Schroeder, NREL

# **Spray-Foam and Foamed-In-Place Insulation**

#### **Types**

- Polyisocyanurate
- Polyurethane
- Cementitious Foam

### **Applications**

- Reduce air leakage
- Injected into closed wall cavities
- Sprayed or foamed-in-place to fill wall cavities or small spaces
- Conforms to shape of cavity





Photo by Paul Norton, NREL



Photo by Dennis Schroeder, NREL

# **Radiant Barriers and Reflective Insulation Systems**

#### **Types**

- Highly-reflective aluminum foil
- Kraft paper
- Plastic film
- Polyethylene bubbles
- Cardboard
- Thermal insulation materials

### **Applications**

• Reduce summer heat gain through a radiant heat transfer barrier





*Note: Radiant barriers only work if there is a non-solid / non-liquid space between the radiant barrier and the next space.* 



Photo by Amanda Kirkeby, NREL

# **Concrete Block Insulation**

#### **Types**

- Core filling
- Exterior insulation
- Polystyrene beads incorporated into concrete
- Rigid foam inserts

### **Applications**

• Insulate concrete foundation and wall constructions





# **Concrete Block Insulation (cont.)**

#### **Types**

- Core filling
- Exterior insulation
- Polystyrene beads incorporated into concrete
- Rigid foam inserts

### **Applications**

• Insulate concrete foundation and wall constructions





# **Insulating Concrete Forms (ICFs)**

#### **Description**

• Insulated forms for poured concrete walls that remain part of the wall assembly

#### **Applications**

- Walls
- Look like stick-built construction





# **Structural Insulated Panels (SIPs)**

#### **Description**

• Pre-fabricated insulated structural elements

#### **Applications**

- Building walls
- ceilings
- floors
- Roofs
- High R-value
- 





Source: Craig Miller Productions, DOE

# **Installation: Quality matters**



Source: Craig Miller Productions, DOE **Source: Dane Christensen, NREL** Source: Dane Christensen, NREL

**Quality of installation impacts R-value**







# **How much and where**

- 1. Unfinished attic spaces
- 2. Finished attic rooms
- 3. All exterior walls
- 4. Floors above cold spaces
- 5. Band joists
- 6. Windows







Strive to go beyond the minimum requirements of the building code

### Make an informed decision

- Know *where* you are going to install the insulation
- Understand impact of insulation type on all aspects of design, including embodied environmental impact, life cycle cost, indoor air quality, and energy use.



# **Questions or comments?**

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#### **Building the Next Generation**



**Building the<br>Next Generation** 

### **Building Science Education for Solar Decathlon**

*Intro to Windows and Fenestration*







**Indoor** 

Source: Efficient Windows Collaborative1





- **U-Factor**
- **Visible Transmittance (VT)**
- **Solar Heat Gain Coefficient (SHGC)**
- **Air Leakage (AL)**





**NFRC labels on window units give ratings for Ufactor, SHGC, visible light transmittance (VT), and (optionally) air leakage (AL) and condensation resistance (CR) ratings.** Credit: DOE3

# **The Electromagnetic Spectrum**



Source: NASA's Imagine the Universe2



#### **Visible Transmittance (VT)**  $\circledcirc$

the fraction of the *visible* spectrum of sunlight that is transmitted through the glazing of a window, door, or skylight.





#### **Visible Transmittance (VT)**

the fraction of the *visible* spectrum of sunlight that is transmitted through the glazing of a window, door, or skylight.

#### **Solar heat gain coefficient (SHGC)**

the fraction of solar radiation admitted through a window, door, or skylight -- either transmitted directly and/or absorbed, and subsequently released as heat inside a home.





#### **Visible Transmittance (VT)**

the fraction of the *visible* spectrum of sunlight that is transmitted through the glazing of a window, door, or skylight.

#### **Solar heat gain coefficient (SHGC)**

the fraction of solar radiation admitted through a window, door, or skylight -- either transmitted directly and/or absorbed, and subsequently released as heat inside a home.

#### **Air Leakage (AL)**

the rate of air movement around a window, door, or skylight in the presence of a specific pressure difference across it. (Units - cfm/ft2)



0 cfm/ft2 <sup>=</sup>*Airtight*

0.30 cfm/ft<sup>2</sup> is required by most codes and standards



# **National Fenestration Rating Council**

- **U-Factor**
- **Visible Transmittance (VT)**
- **√ Solar Heat Gain Coefficient (SHGC)**
- **Air Leakage (AL)**





**NFRC labels on window units give ratings for Ufactor, SHGC, visible light transmittance (VT), and (optionally) air leakage (AL) and condensation resistance (CR) ratings.** Credit: DOE3

# **Reducing U-Factor**

#### **3 Modes of Heat Transfer**

Conduction

Convection

#### Radiation





# **Single Glazed Window**

- Single pane of glass is highly conductive
- Substantial portion of window's resistance to heat transfer comes from convection layer and radiative exchange





# **Double Glazed Window**

- **Example 2** Conduction is reduced
- **Spacing between layers of glazing** provide additional thermal resistance
	- Convection can occur in the air gap
	- Spacing is fine-tuned to optimize insulative properties



# **Other Strategies to Reduce Window U-Factor**

- Noble-gases (ex. argon)
	- **Less dense than air, so less heat** transfer
- Aero-gel
	- Encapsulates tiny pockets of air into a clear structure
	- **Inhibits convection by separating** the air pockets
- Third glazing
	- Third layer of glass
	- **Creates two air gaps**





### **Low-e Coatings to Reduce** Surface 2 Surface 3 **Radiative Heat Transfer**

- Radiative heat transfer caused by
	- Temperature difference between panes of glass
	- Temperature difference between controlled interior environment and outside
- **Low-emissivity (Low-e) coating applied** to Surfaces 2 and 3





#### **Low-e Coatings to Reduce Radiative Heat Transfer**

- Low-e coating on Surface 2 helps to reflect radiant energy before it can enter the indoor space
- Low-e coating on Surface 3 allows the inner pane of glass to warm up and transfer the sun's thermal energy to the indoor space via conduction





### **Low-e Coatings to Reduce Radiative Heat Transfer**

- Low-e coating on Surface 2 helps to reflect radiant energy before it can enter the indoor space
- Low-e coating on Surface 3 allows the inner pane of glass to warm up and transfer the sun's thermal energy to the indoor space via conduction
	- **Also reduces heat loss from the** building at night
	- **If Ideal for beneficial solar heating** on south-facing windows (Northern Hemisphere)





# **Building Design Example**

If you want free heat from the sun during wintertime…

- You need a window with a high Solar Heat Gain Coefficient (SHGC)
- You also need a low U-factor to limit heat loss
- This is typically achieved by using a Low-e coating on Surface 3 for south-facing windows (in the Northern Hemisphere)






**NFRC labels on window units give ratings for Ufactor, SHGC, visible light transmittance (VT), and (optionally) air leakage (AL) and condensation resistance (CR) ratings.** Credit: DOE3

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#### **Building the Next Generation**



**Building the Next Generation** 

#### **Building Science Education for Solar Decathlon**

*The Importance and Opportunity for Advanced Window Technologies*



#### **The Importance and Opportunity for Advanced Window Technologies**

*Presented by Marc LaFrance Windows Technology Manager U.S. Department of Energy, Office of Energy Efficiency & Renewable Energy*



Photo Source: US Department of Energy, [https://www.energy.gov/eere/buildings/contributors/p-marc](https://www.energy.gov/eere/buildings/contributors/p-marc-lafrance)lafrance





**Building the Next Generation** 

# **Topics**

- General background on windows
	- Opportunity and market perspectives
	- Major energy flows
- Design software and ratings
- ENERGY STAR Criteria
- Technology development goals and targets
- Latest advancements and technologies
	- Highly insulating windows
	- Dynamic solar control
	- Innovative research

#### **U.S. Building's Energy Consumption and Expenditures**



#### **Buildings Natural Gas Use: 60% of U.S. total Buildings Electricity Use: 75% of U.S. total U.S. Building Energy Bill: \$380 billion per year**

# **Heat and Light Transfer through Windows**



More detailed information:

Lawrence Berkeley National Laboratory (LBNL)

Windows and Daylighting, **Outreach** 

<https://windows.lbl.gov/outreach>

#### **Fenestration Software Tools Eco System**



## **Energy Performance Labels**



**National Fenestration Rating** 







#### **Attachment Energy Rating Council (AERC)**



**LEARN MORE AT** energystar.gov **ENERGY STAR®** for Windows, Doors, and Skylights

#### **CLIMATE ZONE MAP**





Source: https://www.energystar.gov/products/residential\_windows\_doors\_and\_skylights/key\_product\_criteria

# **ENERGY STAR Final Version 6.0 Specification**



Air Leakage ≤ 0.3 cfm/ft<sup>2</sup>

 $1$  Btu/h ft<sup>2</sup>· $\degree$ F

**U.S. DEPARTMENT OF ENERGY** 

<sup>2</sup> Solar Heat Gain Coefficient

**\*** The effective date for the Northern Zone prescriptive and equivalent energy performance criteria for windows is January 1, 2016.



Doors

Air Leakage for Sliding Doors ≤ 0.3 cfm/ft<sup>2</sup> Air Leakage for Swinging Doors  $\leq 0.5$  cfm/ft<sup>2</sup>





# **Market Snapshot**





# **Window Metrics and Targets by Technology**



#### **Windows Research and Development Opportunities Report (DRAFT)**

<https://www.energy.gov/eere/buildings/downloads/research-and-development-opportunities-report-windows>



# **Latest Breakthrough – Thin Triple Pane Glazings**





- Thin float glass • 0.7 - 1.6 mm
- Multiple suppliers
- 2 Low-E coatings
- Krypton gas fill
- Non-structural center • 2 seals, not 4
- Infrastructure exists
- "Affordable"

# **Field Studies of Thin Triples**





# **Variable Solar Control and Daylighting**

#### **Electrochromic Windows Automated Shading**





Electrochromic windows can tint to reduce solar gain. They can be controlled manually or automated to respond to a control signal cooling Source: sageglass.com

Automated (motorized) shading can reduce solar gains and modulate light levels. Exterior shading is particularly effective for reducing

# **Dynamic – Integrated Facades**

- Dynamic solar control automated shades and dynamic glass
- Validated large peak electricity reduction and lighting savings at US Government buildings and other locations
- R&D on core technology and integration (natural daylight, controls, and grid responsive)





#### **Innovative and Exploratory Technologies**







**Vacuum Glazing Aerogel Thermochromic Photovoltaic**



[source: https://www.energy.gov/sites/default/files/2019/05/f62/bto-peer%E2%80%932019-vacuum-glass-r-10](https://www.energy.gov/sites/default/files/2019/05/f62/bto-peer%E2%80%932019-vacuum-glass-r-10-windows.pdf) windows.pdf , <https://innovationgateway.vcu.edu/technologies/engineering/energy-efficient-windows.html>



High performance windows are critical to save energy and to achieve zero energy buildings

Triple pane windows with dynamic solar control are market ready, but improvements are still needed to reduce market barriers and to become affordable

Many new opportunities for windows exist that can become net energy providers in mixed and cold climate - a home with R10 highly insulating dynamic windows, will use less energy than a home without windows

Extensive tools available for the design of windows and the impact in buildings through whole building modeling – system level benefits allows for lower capacity HVAC system and elimination of ducts near the perimeter



#### **Questions or comments?**

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#### **Building the Next Generation**



**Building the Next Generation** 

#### **Building Science Education for Solar Decathlon**

*Infiltration*



#### **Fourier's Law of Heat Transfer**





#### **Heat Transfer via Air Infiltration**



$$
\dot{Q} = \dot{m} \cdot c_p \cdot \Delta T
$$

**Heat** transfer rate **Mass** flow rate

> **Because the mass of the air in the building at any given time does not change, then the amount of air entering the building must equal the amount of air that is escaping the building.**

### **Heat Transfer via Air Infiltration**

Air that leaves the structure represents energy that is lost from the building and cannot be recovered. Replacement air brought in from the outside must be heated or cooled to maintain a comfortable indoor environment.





#### **However, mass flow rate is not a common way to measure air movement through the building envelope…**

A more common measurement is the Volumetric Flow Rate, measured in cubic feet per minute

 $c_p = 0.4299 B t u / l b \cdot {}^{\circ}F$ 

$$
\dot{V} \propto \frac{ft^3}{min} \text{ or } "cfm" \qquad \vec{Q} = \dot{V} \cdot 0.07298 \cdot 0.4299 \cdot \Delta T
$$
\n
$$
\dot{V} = \frac{\dot{m}}{\rho_{air}} \left[ \frac{lb/min}{lb/ft^3} \right] \qquad \dot{Q} = 0.018 \left[ \frac{Btu}{ft^3 \cdot {}^{\circ}F} \right] \cdot \dot{V} \left[ \frac{ft^3}{min} \right] \cdot \Delta T[{}^{\circ}F]
$$
\nAt room temperature:  $\rho_{air} = 0.07298 lb/ft^3$ 



### **Volumetric Flow Rate of Air**

Changes based on several parameters…



Ultimately, we want a simple metric to account for many of these parameters, so infiltration rate is typically expressed in terms of Air Changes per Hour (ACH).

ACH indicates how many times the total volume of air in the building is exchanged with the outdoor air each hour.



# **Infiltration Rate | Air Changes per Hour (ACH)**



**Today, it is common for buildings to have an infiltration rate of 0.2 ACH, meaning the air in the building is exchanged with outdoor air once every five hours.**





Assume:

- Infiltration Rate = 0.2 ACH
- Outside Temperature = 20°F
- Inside Temperature = 70°F
- Building Volume =  $10,000$  ft<sup>3</sup>

Find the heat lost by infiltration.

$$
\dot{Q} = 0.018 \cdot \dot{V} \cdot \Delta T
$$
\n
$$
\dot{V} = 0.2 \text{ } ACH \cdot 10,000 \text{ } ft^3 = 2,000 \frac{ft^3}{hr}
$$
\n
$$
\Delta T = 70^\circ F - 20^\circ F = 50^\circ F
$$
\n
$$
\dot{Q} = 0.018 \left[ \frac{Btu}{ft^3 \cdot 9f} \right] \cdot 2,000 \left[ \frac{ft^3}{hr} \right] \cdot 50 \left[ 9f \right]
$$
\n
$$
\dot{Q} = 1,800 \left[ \frac{Btu}{hr} \right]
$$





Assume:

- Building Volume =  $10,000$  ft<sup>3</sup>
- Infiltration Rate = 0.2 ACH
- Outside Temperature = 20°F
- Inside Temperature = 70°F
- Annual  $HDD = 6,000 °F$  days

Find the heat lost by infiltration.

 $\dot{Q} = 0.018 \cdot \dot{V} \cdot \Delta T$ 

$$
\dot{Q} \cdot t = 0.018 \cdot \dot{V} \cdot \Delta T \cdot t
$$

$$
Q = 0.018 \cdot \dot{V} \cdot HDD
$$

$$
Q = 0.018 \left[ \frac{Btu}{ft^3 \cdot {}^{\circ}F} \right] \cdot 2,000 \left[ \frac{ft^3}{hr} \right] \cdot 6,000 \left[ \frac{°F \cdot days}{season} \right] \cdot 24 \left[ \frac{hr}{day} \right]
$$
  

$$
Q = 5,184,000 \left[ \frac{Btu}{season} \right] = 5.184 \left[ \frac{MMBtu}{season} \right] \cdot \frac{Heat lost}{bycond}
$$

 *Heat lost through infiltration (Does not include heat lost by conduction through the building envelope)*


### **Questions or comments?**

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#### **Building the Next Generation**



**Building the Next Generation** 

#### **Building Science Education for Solar Decathlon**

*Calculating R-Value for a Wall (Part 3)*





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#### **Building the Next Generation**



**Building the Next Generation** 

#### **Building Science Education for Solar Decathlon**

*Building Envelope Control Layers*



# **The Purpose of a Building**

- Shelter a basic human need
- Building envelope separates the inside of the building from outside elements





# **Exterior Cladding**

- Outermost layer of a building often made of brick or siding
	- Other types as well
- Exterior cladding can prevent some water from penetrating, but is not a perfect vapor barrier
- The invention of insulation saved lots of energy in buildings, but also introduced challenges with moisture penetration



[https://basc.pnnl.gov/resource-guides/drainage-plane](https://basc.pnnl.gov/resource-guides/drainage-plane-behind-exterior-wall-cladding#edit-group-training)behind-exterior-wall-cladding#edit-group-training

[https://www.nps.gov/places/building-4-at-thomas](https://www.nps.gov/places/building-4-at-thomas-edison-s-laboratory-complex.htm)edison-s-laboratory-complex.htm



# **Building Envelope**

#### • Provides structure for the building

• Controls heat flow, air flow, water flow, and vapor flow





# **Building Envelope Control Layers**

- **Water Control Layer**
- Leaking water = big problem
- **Air Control Layer**
- Can result in drafty buildings
- **Vapor Control Layer**
- Can lead to mold growth and/or structural damage

#### • **Thermal Control Layer**

• Reduces energy use and maintains comfortable indoor temperature



1

2

3

4

# **Water Vapor**

- Warm air holds more moisture than cold air
- **Dew point:** temperature air needs to be cooled to in order for water droplets to condense and form dew
- In cold climates, this phenomenon results in condensation inside the building envelope
	- Need a vapor control layer located *inside* of the insulation (the thermal barrier)





<https://www.ashfield.gov.uk/housing/repairs-improvements/tenant-repair-responsibilities/damp-mould-condensation/>

# **Water Vapor**

- Warm air holds more moisture than cold air
- **Dew point:** temperature air needs to be cooled to in order for water droplets to condense and form dew
- In cold climates, this phenomenon results in condensation inside the building envelope
	- Need a vapor control layer located *inside* of the insulation (the thermal barrier)
- In warm climates, the opposite is true
	- Vapor control layer can be located on the outside of the insulation





<https://www.ashfield.gov.uk/housing/repairs-improvements/tenant-repair-responsibilities/damp-mould-condensation/>

# **Liquid Water**

- Don't let water enter the building!
- Achieved through a strong water control layer



• Can cause wood rot and mold growth, which have dangerous structural and health consequences



[https://www.epa.gov/mold/mold-remediation-schools-and](https://www.epa.gov/mold/mold-remediation-schools-and-commercial-buildings-guide-chapter-1)commercial-buildings-guide-chapter-1

<https://www.cdc.gov/niosh/topics/indoorenv/moldtesting.html>



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# **Exterior Cladding**

- Outermost layer
- Protects the envelope from damage
- Prevents some moisture penetration but we cannot rely on it as the vapor control barrier
- Design feature (It is the part of the building we see!)





### **Structure**

- Provides structure for the building
- Can be compromised by moisture penetration
- WE DO NOT WANT THE STRUCTURE TO GET WET!





# **Location of Layers**

- Blue line = water control layer
	- Outermost control layer
- Green line = thermal control layer
	- Can go anywhere
- Red line = air control layer
	- Can go anywhere
- Purple = vapor control layer
	- The most complicated control layer





# **Vapor Control Layer – Cold Climates**

- In cold climates, this layer needs to be kept warm (above the dew point of the air)
- Typically, this is near the inside of the wall
	- Keeps moist air from leaving the building and condensing





# **Vapor Control Layer – Hot Humid Climates**

• In hot climates, the vapor control layer has to be outside the thermal layer



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# **Water Penetration is Inevitable**

• Some water will inevitably enter the wall assembly

- Must design wall to allow it to dry if it gets wet
	- All layers inside the vapor barrier must be breathable
	- Thermal control layer must be able to get wet





## **Drainage Plane**

• Drainage plane – somewhere for moisture to wick to the bottom of the wall outside the thermal layer.





## **One Solution**

• Some materials can function as all four building envelope control layers





# **Traditional Wall Systems**

- Historically, insulation is placed at the structure (i.e. inside the stud cavity)
- Need to make sure water does not get into the structure either as vapor or as liquid water





# **Ceilings and Floors**





# **Connecting Walls, Ceilings, and Floors**

- Must maintain the barriers
- Continuous around corners, through doors, windows, etc.



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## **Window Example**



Photo by Thomas Kelsey, US Department of Energy Solar Decathlon





**Window Glass**

## **Window Example**



# **Maintain the Barrier**

• *Do your homework on barriers*

- If a barrier fails, make sure the wall will dry both to the inside and to the outside
- Want a durable, long-lasting structure that will not rot or decay with moisture – but still have good thermal integrity.





### **Questions or comments?**

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#### **Building the Next Generation**



**Building the Next Generation** 

#### **Building Science Education for Solar Decathlon**

*Commissioning*



Source: CMTA, Inc.

### **What is Commissioning?**

- Process of ensuring that a building is operating as designed through verification and validation
- Often abbreviated as "Cx"
- Many commissioning procedures focus on the building envelope
	- **Major** cause of energy (and money) losses



# **What is Commissioning?**

- Process of ensuring that a building is operating as designed through verification and validation
- Often abbreviated as "Cx"
- Many commissioning procedures focus on the building envelope
	- **Major** cause of energy (and money) losses
	- Leaky buildings create occupant comfort and safety issues
		- Temperature
		- Humidity
		- Condensation
		- Mold
		- Mildew



### **Why is Commissioning Important?**

- Verify that the building is operating at the level of energy efficiency to which it was designed
	- Informs HVAC sizing



### **Why is Commissioning Important?**

- Verify that the building is operating at the level of energy efficiency to which it was designed
	- Informs HVAC sizing
- In existing buildings: identify problematic areas/systems; establish baseline to compare to after improvements are made
- Applying the commissioning process to existing buildings is called "retro-commissioning"



# **Why is Commissioning Important?**

- New buildings: verify that the building is operating at the high performance standard to which it was designed
	- Informs HVAC sizing

• Called "re

**Existing building compliant on paper, but there is no areablish and there is no areas/systems** baseline to a guarantee of high performance without **A building can be considered code commissioning procedures.**



## **Why do Building Envelopes Leak?**

- Vintage
	- Gaps and cracks form over time



## **Why do Building Envelopes Leak?**

- Vintage
	- Gaps and cracks form over time
- Non-continuous envelope
	- Windows and doors break up the envelope and introduce more places for leaking



## **Why do Building Envelopes Leak?**

- Vintage
	- Gaps and cracks form over time
- Non-continuous envelope
	- Windows and doors break up the envelope and introduce more places for leaking
- Bad insulation



- Blower door fans create positive or negative pressure differential between inside and outside of building
- Used to evaluate air tightness and identify air leakage sites
- Methods outlined in ASTM Standards E1827 and E779



Source: CMTA, Inc.







Source: CMTA, Inc.

- Positive pressure test: evaluates exfiltration
- Negative pressure test: evaluates infiltration



Blower Fans Suck Air out of Building, Creating Negative Pressure Differential





**Infiltration**: air leaking in

- Positive pressure test: evaluates exfiltration
- Negative pressure test: evaluates infiltration



Blower Fans Suck Air out of Building, Creating Negative Pressure Differential





**Infiltration**: air leaking in

- Positive pressure test: evaluates exfiltration
- Negative pressure test: evaluates infiltration
- Leakage measured in cubic feet per minute (cfm) per square foot of **thermal boundary area**

The thermal boundary area is the entire area between the inside and outside.

It includes walls, floors, ceilings, windows, doors. **Infiltration:** 



air leaking in







## **Importance of Testing Standards**

- Standardize the way we measure things
- Everyone is on the same page
- Results can be directly compared
- ASTM Standards American Society for Testing and Materials





# **Infrared Imaging (Thermography)**

- Used to capture temperature differences on surfaces
- Methods outlined in ASTM Standard C1060
- Larger temperature delta results in best images
	- Condition spaces prior to thermography if possible
- Perform during pressure testing to identify exact air infiltration and exfiltration areas



Source: CMTA, Inc.







#### **Thermal trails in a doorway during negative pressurization**





**Leakage through a window (this is typical)**







**Poor seal or thermal break at exterior roof line**



Source: CMTA, Inc.





**Poor conduit seal at J-box installation**



Source: CMTA, Inc.

## **Commissioning of Other Building Systems**

- HVAC
- Electrical
- Plumbing
- Protective systems
	- Fire
	- Security
	- Communication
	- Alarm
- Easier to detect performance issues with these systems compared to envelope
	- Manual testing or detection
	- Automated commissioning integration with Building Automation System
		- Auto-commissioning (ACx) or Monitor-Based Commissioning (MBCx)



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