



**Applying National Lessons Learned to the Case of Pennsylvania** 

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Penn State Climate Symposium – May 2024

### Vision: Mutual Benefits of Solar and Agriculture



Images: Werner Slocum, Dennis Schroeder, NREL: AgriSolar Clearinghouse

# **The InSPIRE Project**

Innovative Solar Practices Integrated with Rural Economies and Ecosystems

- InSPIRE has 24 field research projects across the United States
- Field-based research:
  - Novel agrivoltaic and traditional utilityscale PV designs integrated with multiple activities
  - Assessing agricultural yields and irrigation requirements in arid environments
  - Grazing standards and best practices
  - Pollinator habitat and ecological services
- Analytical research:
  - Cost-benefit tradeoffs of different agrivoltaic configurations
  - Tracking agrivoltaic projects across the United States
  - Assessing research gaps and priorities

### https://openei.org/wiki/InSPIRE



# Tracking Agrivoltaics Projects – Map Resource



# Tracking Agrivoltaics Projects – Northeast Snapshot





Interactive Map (updated weekly): <u>https://openei.org/wiki/InSPIRE/Agrivoltaics\_Map</u>

Agrivoltaics Research, Development, and Policy Activity in the Northeast

### Massachusetts

- Incentive program • \$0.06/kWh feed-in tariff
- State-wide fieldbased research (UMass Amherst)

### New York

- Smart Solar Siting Scorecard + •
  RFP Bid Preference
- Agrivoltaics R&D Incubator (NYSERDA)
- Field-based research (Cornell University)
- Smart Solar Siting Report (American Farmland Trust - AFT)

### **New Jersey**

- Dual-use Solar Energy
  Pilot Program
- Rutgers Agrivoltaics
  Program
- New Jersey Agricultural<sup>®</sup>
  Experiment Station

### Vermont

- Field-based research -Saffron Solar Project (University of Vermont)
- Vertical bifacial system demonstration (Next2Sun)

### Maine

Largest U.S. • commercial and field-based research project – • (University of Maine Extension)

### Pennsylvania

- Field-based research (Temple University)
- Sustainable and Just Pathways
   Project (PSU)

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## The 5 C's of Agrivoltaic Success



Macknick, Jordan, Hartmann, Heidi, Barron-Gafford, Greg, Beatty, Brenda, Burton, Robin, Seok-Choi, Chong, Davis, Matthew, Davis, Rob, Figueroa, Jorge, Garrett, Amy, Hain, Lexie, Herbert, Stephen, Janski, Jake, Kinzer, Austin, Knapp, Alan, Lehan, Michael, Losey, John, Marley, Jake, MacDonald, James, McCall, James, Nebert, Lucas, Ravi, Sujith, Schmidt, Jason, Staie, Brittany, & Walston, Leroy. The 5 Cs of Agrivoltaic Success Factors in the United States: Lessons from the InSPIRE Research Study. NREL/TP-6A20-83566. https://doi.org/10.2172/1882930

### Social Considerations for Success – Compatibility and Collaboration

# The growing body of social science literature on agrivoltaics emphasizes:

- Stakeholder engagement and adoption
- Participatory planning
- Rural community acceptance
- Fair agreements and business models
- Supportive legal frameworks

### Ongoing work is dedicated to:

- Improving the compatibility of the solar technology design and configuration with the competing needs of the solar owners, solar operators, agricultural practitioners, and researchers.
- Facilitating collaboration on agreements across stakeholders and sectors to support agrivoltaic installations and research, including community engagement, permitting, and legal aspects.

75%

# Maximizing Agricultural Compatibility through Farmer Engagement



#### Impacts on:

• Soil

- Crop/forage productivity
- Land prices and access
- Farmland preservation

Operational challenges with permanent infrastructure, flexibility

#### Decommissioning

Revenue diversification, long-term succession planning

-Economic and climate resilience

-Co-benefits (regionally diverse)

-Enhanced farm viability

Maximized land use, innovative dual-uses

(Moore et al., 2021; Levy et al., 2022; Pascaris et al., 2020; 2023b; Spangler et al., 2024)

# Addressing Community Acceptance through Participatory Planning



# Improving Solar Co-benefits through Industry Innovation



### Preliminary Findings: Case Study of Massachusetts

**Goal:** Investigate the commercial agrivoltaic development process to identify the key socio-political interactions that enable and constrain implementation.

**Approach:** Multi-stakeholder semi-structured interviews (26) – policy makers, extension agents, farmers, developers, community members

#### Initial Findings:

- Pros and cons of interagency collaboration + policy administration
- Important role of Extension:
  - Objective assessment of project feasibility
  - Constructive feedback and guidance for developers and farmers
  - Ensure project alignment with state program goals
- Research should better reflect multi-crop regenerative agriculture and farm management at scale
  - Actionable insights for policy improvements
- Farmer agency and engagement is central to project success
- Program incentive enables business models that better support farm viability





## Applying National Lessons Learned to the Case of Pennsylvania



#### **Key Lessons Learned**

- Farm agency and compatibility is central to project success
- Extension provides critical service to stakeholder network
- Developers and policy makers still in early learning stages



#### Implications

- Early and iterative farmer engagement needed
- Cross-sector partnerships and program administration are key
- Research to better align with commercial operation realities and state goals



### **Considerations for PA**

- Expand PA-relevant fieldbased research and farmer engagement
- Collaborate with regional Extension Network (led by Rutgers)
- Facilitate stakeholder listening sessions
- Participate in policy learning consortium



# What is Needed for Agrivoltaics to Grow?

#### More research on:

- Agronomic impacts across geographies
- Environmental (soil and hydrologic) impacts
- Community acceptance
- Engagement and policy best practices
- Farm economics and operation impacts

#### Innovation in:

- Construction best management practices
- System hardware (e.g., racking)
- Farm equipment
- Cross-sector partnerships and cooperatives
- Business models
  - Workforce development
  - Training & curriculum



This work was authored by the National Renewable Energy Laboratory, operated by Alliance for Sustainable Energy, LLC, for the U.S. Department of Energy (DOE) under Contract No. DE-AC36-08GO28308. Funding provided by the U.S. Department of Energy Office of Energy Efficiency and Renewable Energy Solar Energy Technologies Office. The views expressed in the article do not necessarily represent the views of the DOE or the U.S. Government. The U.S. Government retains and the publisher, by accepting the article for publication, acknowledges that the U.S. Government retains a nonexclusive, paid-up, irrevocable, worldwide license to publish or reproduce the published form of this work, or allow others to do so, for U.S. Government purposes.

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# Thank You!

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NREL/PR-6A20-89890

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